



THE PUBLIC SCHOOLS OF BROOKLINE
BROOKLINE, MASSACHUSETTS 02445

LINUS J. GUILLORY JR., PhD
SUPERINTENDENT OF SCHOOLS

SUSAN K. GIVENS, Ed.D.
DEPUTY SUPERINTENDENT FOR ADMINISTRATION AND FINANCE

Request for Grant Submittal

September 18, 2024

Motion: School Committee Finance Subcommittee has reviewed the following grant applications and approves them for submission to the grant awarding authority as listed below:

Source	Grant/Point Person/Purpose	Award	Account #/ Name
DESE	<p>English Learner Education Support Grant</p> <p>Point Person: Mindy Paulo/Gabe McCormick</p> <p>The Public Schools of Brookline serve a racially, culturally, and linguistically diverse population. As such, multilingual success is a cornerstone of the educational experience our students receive. Our vision is for students whose primary language is not English to understand, speak, read, and write English fluently and competently in order to succeed academically.</p> <p>The district's objectives for curriculum development are as follows:</p> <p>Unit and Lesson Plan Design:</p> <ul style="list-style-type: none">• The templates for both Unit and Lesson Plan design are very similar. This supports the structure of the ESL curriculum under consistent parameters that are easy to follow by all users.• Use the Unit Design Template as a Summary for the whole unit. The sections from the WIDA 2020 Standards that best support unit design are:<ul style="list-style-type: none">○ Snapshots of Key Uses of Language by Grade;○ Language Expectations by Genre & Grade, and;○ Proficiency Level Descriptors by Grade and Mode <p>Strategic Plan Goal 1: Increase achievement for all students by establishing, implementing, and regularly assessing a consistent, high quality, and challenging curriculum delivered using evidence-based practices</p>	\$50,000.00	TBD

	<p>We will use grant funds to compensate teachers for curriculum development. Additionally, the district plans to contract with Dr. Bertha-Elena Rojas, the Principal of Humanity Advanced, LLC to develop units and lesson plans under a consistent structure, using the Understanding by Design (UbD) framework in a way that is adapted for ESL instruction. The development of both units and lessons under a consistent structure, makes the ESL curriculum understandable and accessible to all ESL teachers and administrators, while maintaining alignment of the ESL curriculum with the PSB's curriculum format for core content areas.</p>		
National Oceanic and Atmospheric Administration	<p>NOAA Ocean Odyssey Grant</p> <p>Point Person: Gabe McCormick/Victoria Cavanaugh (FRR 7th Grade Math)</p> <p>The objective of the Ocean Exploration Awards for Diversity, Equity, Inclusion, Justice, and Accessibility (DEIJA) is to further DEIJA initiatives that increase inclusion in and/or access to STEM education and workforce development opportunities for diverse youth in middle school, high school, undergraduate, and/or community college to learn about ocean science and/or exploration.</p> <p>Strategic Plan Goal 1:</p> <p>Increase achievement for all students by establishing, implementing, and regularly assessing a consistent, high quality, and challenging curriculum delivered using evidence-based practices</p>	\$10,000.00	TBD

Grants and Other Financial Assistance Programs

FY2025: English Learner Education Support

Fund Code: 0181

Purpose:

This competitive grant program, aligned with the DESE [Educational Vision](#), is one of the multiple ways DESE is supporting districts that have English learners and wish to implement new and innovative ELE programs and supports for innovative ELE programs, while also providing districts with an opportunity to create a more culturally and linguistically diverse workforce.

There are four goals for the grant. Districts may apply for funding to fulfill any one or more of the four goals:

Goal 1: Develop and/or implement an alternative bilingual ELE program for English learners.

Goal 2: Create (and cultivate) or continue a "grow your own" **bilingual education hub** that would support and encourage statewide initiative and collaboration, improve the Bilingual Education educator pipeline, share knowledge to accelerate the adoption of proven and recognized programmatic models for English learners, and develop successful models that can be replicated for years to come.

Goal 3: Create (and cultivate) a "grow your own" **ESL Teacher hub** that would improve the ESL educator pipeline and will provide training alongside a mentor teacher and concurrent coursework in the area of ESL licensure.

Goal 4: Develop high quality ESL and/or dual language curriculum or enrich the existing ESL and/or dual language curriculum, or align purchased curricular materials to WIDA Standards / MA Frameworks that prioritize deeper learning and the linguistic and academic needs of multilingual learners.

Priorities:

Competitive priority will be given to districts and schools in chronically underperforming status.

Eligibility:

This competitive grant program is designed for districts, charter schools, regional schools and collaboratives.

Funding Type:

State Line Item 7027-1004

Grant awards are contingent upon the grantee being able to certify that it will comply with the Massachusetts General Laws, including G.L. c. 40A, § 3A, the MBTA Communities Act.

Funding:

Approximately \$2,000,000 is available.

This RFP is the governing document for these grant funds.

Funding is contingent upon availability. All dollar amounts listed are estimated/approximate and are subject to change. If more funding becomes available it will be distributed under the same guidelines that appear in this RFP document.

Fund Use:

Fund use must be consistent with the priorities described above and the requirements associated with DESE's [Educational Vision](#).

Project Duration:

English

FY25 School Year: Upon Approval – 6/30/2025

FY26 Summer: 7/1/2025 – 8/31/2025

Program Unit:

Center for School and District Partnership

Contact:[Diana Gentile](#) **Date Due:**

Friday, September 27, 2024


Proposals must be received at the Department by 5:00 p.m. Eastern on the date due.

All responses **must** be received by the due date listed above. Failure to do so will result in disqualification. Responses not received on time will not be reviewed. Applicants applying after the due date may be notified their application was received late and will not be reviewed. Applications must be submitted as directed in the Submissions Instructions below. Failure to do so may result in disqualification. If you need assistance with submitting your application, please reach out to the contact person listed on this funding opportunity.

Competitive grant applications are considered submitted when the Superintendent / Chief Executive approves the grant application in GEM\$. In order to be considered for competitive funding, applicants must submit a grant application through the LEA Superintendent Approved stage by the due date listed in the RFP.

Additional Information:

Districts applying for Goal 2 or Goal 3 funding will submit ONE application on behalf of the hub. The district submitting the application will act as fiscal manager for the hub. Other participating districts will provide an affirmation of their participation (i.e., superintendent's email) to be included in the application. For Goal 2, please note any districts that are new to the bilingual hub this year.

Please submit questions to diana.gentile@mass.gov . Questions and answers will be posted to Headlines on the [English Learner Education](#) page.

Submission Instructions:


The FY25 FC0181 English learner Education Support **will be submitted in our new GEM\$ system**. GEM\$ is a cloud-based fiscal and program management grant system that will eventually phase out the use of EdGrants.

Grants for Education Management System (GEM\$).

Competitive grant applications are considered submitted when the Superintendent / Chief Executive approves the grant application in GEM\$. In order to be considered for competitive funding, applicants must submit a grant application by the due date listed in the RFP.

The Superintendent / Chief Executive Approved Step allows for the organization lead to review and approve the grant application. Removing the requirement for the Part I Standard Contract Form, this step signifies Superintendent / Chief Executive sign off. Any grant budget changes requiring signature, will re-execute this step when amended signifying the organization lead is approving these changes.

New Organizations: Grant Submission requires applicants to have their organization established in GEM\$. Entities that do not have an organization established in GEM\$ **must** contact the DESE Program Unit issuing this grant **at a minimum 5 business days prior to the grant due date** for temporary organization access.

Failure to provide DESE with [GEM\\$ Temp Organization Access Request](#)  at least 5 business days prior to the due date may result in not meeting the submission due date listed above. DESE cannot accept or review applications after the due date.

Please Note: Grant Submission at the LEA level requires roles to be established for Grant writer for the specific fund code, L English financial review/approval, and Superintendent/Chief Executive sign off. All these roles should be established prior to the gra... all appropriate forms should be either uploaded to GEM\$, maintained at the LEA level or sent in to the DESE RFP contact as described on the individual forms. The user guidance documents and forms are found on the GEM\$ homepage under DESE Resources. These form can be accessed without logging in to the system.

Last Updated: August 23, 2024

EL (English Learner Education Support) Proposed Budget

Curriculum Consultant					
1 consultant	\$600/hour	16 hours on-site, 4 hours consulting/meeting	20 hours x \$600 per hour		\$12,000
	\$60/hour travel for 2.5 hours/day	4 days on-site (one per quarter)	4 days x 2.5 hours per day x \$60 per hour		\$600
					\$12,600
EL Teachers					
25 EL teachers i	\$42.65/hour (PSB workshop leader rate)	35 hours per teacher (4-5 hours per month, October-May)	25 teachers x 35 hours each x \$42.65 per hour		\$37,318.75
				Consultant Sub-Total	\$12,600.00
				Teacher Compensation Sub-Total	\$37,318.75
				Total	\$49,918.75



Search



Menu

[Home](#) / [Education](#) / [Ocean Odyssey Grants](#)

Ocean Odyssey Grants

Ocean Exploration Awards for Diversity, Equity, Inclusion, Justice, and Accessibility

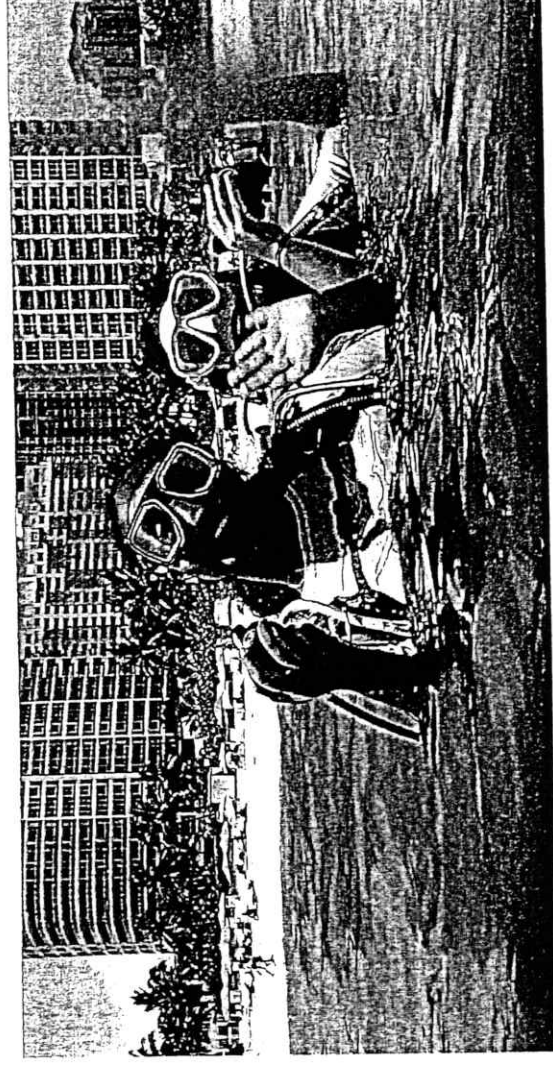
Grant Overview:

NOAA Ocean Exploration and the National Marine Sanctuary Foundation have a long history of working collaboratively to support ocean education. Since 2003 they have leveraged the public-private partnership to enhance America's environmental literacy through the development of educational materials and educator professional development offerings that bring exciting deep-sea phenomena into the classroom to increase students' understanding of our ocean planet.

In 2021, the two established the Ocean Odyssey Grants to expand the reach of ocean education by funding ocean education and workforce development initiatives that are equitable, inclusive, and accessible to all. The overarching goal is to support a future ocean workforce that is more representative of U.S. demographics by funding projects that minimize barriers to entry and increase retention of diverse learners from communities historically marginalized from ocean science and exploration industries. In 2023, the Foundation expanded the Ocean Odyssey Grant portfolio to support DEIJA priorities in additional NOAA mission areas, including Marine Debris. To date, Ocean

Odyssey Grants have supported 4,764 K12 students, 207 college students, and 1,028 educators with ocean education and workforce development opportunities.

Read about the Ocean Odyssey grants and previously funded projects!



Investing in our Ocean Future StoryMap [↗](#)

2024 - 2025 Ocean Exploration Awards:

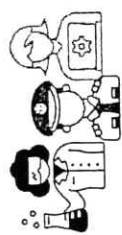
Objective: The Ocean Odyssey Grants are investments in projects and partners that are leading efforts to increase inclusion in and/or access to science, technology,

engineering, and math (STEM) education and workforce development opportunities for diverse youth in middle school, high school, undergraduate, and/or community college to learn about ocean science and/or exploration.

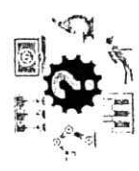
Applicants must clearly demonstrate how their proposed project will directly or indirectly:



Deepen student understanding of the ocean and Great Lakes



Increase awareness of ocean science and exploration careers



Advance STEM skills applicable to ocean science

Available Funding: The Foundation anticipates funding 12-15 projects with awards between \$5,000 - \$10,000.

Eligibility: Funding is available for schools, districts, institutions of higher education, nonprofit organizations, for profit institutions, local, and state entities from the United States, territories, and Freely Associated States supporting diverse students in these regions.

Implementation Period: Projects must be completed between December 2024 and July 31, 2025.

[Learn more and Apply Today](#)

[View our recorded webinar for tips on preparing a strong proposal.](#)

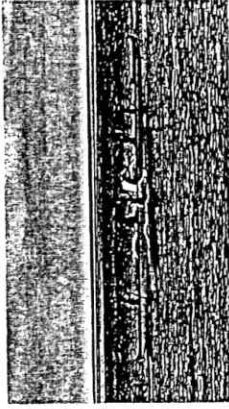
[Read our Ocean Odyssey Grants FAQ for application tips and examples of past projects.](#)



Middle and high school students were introduced to local marine science research and scientists at the "Ocean Explorers," an immersive field trip. *Image courtesy of Shannon McDonnell.*



Students in rural Kentucky "Dive Deep into Marine Biology" through a new STEM curriculum featuring an engineering design challenge to construct and fly remotely operated vehicles. *Image courtesy of Emily McAfee.*



Native Hawaiian and Pacific Island students develop 'Ike Moana (Knowledge of the Deep Ocean), through new Hawaiian language and culture-based education resource packages and teacher mentorship that bring Native Hawaiian worldviews into the classroom to support development of the future STEAM workforce. *Image courtesy of Hōkūkahalelani Pihana.*

[Website Satisfaction Survey](#)
[Contact Us](#)
[Report an Error](#)
[Site Info](#)

[Site Index](#)
[Privacy Policy](#)
[Disclaimer](#)
[Accessibility Statement](#)





NOAA Ocean Exploration
National Oceanic and Atmospheric Administration
U.S. Department of Commerce

NOAA Ocean Odyssey Grant Proposed Budget:

Budget Detail	Narrative Description:
\$5,000	Materials for robotics kits and parts from seamate.org , in addition to tools/parts (pvc piping, soldering parts, tools) from Home Improvement establishments.
\$2,000	Professional Development for teachers to attend robotics training at Carnegie Mellon University's robotics center (or a similar PD opportunity focused on coding and robotics for teachers.)
\$1,000	Professional Services to pay for Educational Speakers including, but not limited to: Researchers, Scientists, Engineers and Electricians)
\$1,000	Education/Training/ Conferences: Funds will be used to support educational field trips (I.e.: Boston Harbor, MIT, Woods Hole)
\$1,000	Workshops to support teachers outside of school hours to oversee clubs and/or teams for middle schoolers.

Total: \$10,000